

## Your turn!

### Assessment Criterion B -Planning Max Level: 8

	1 - 2	3 - 4	5 - 6	7
	The student:	The student:	The student:	The student:
<b>The student does not achieve a standard described by any of the descriptors below.</b>	develops <b>limited</b> criteria for the product/outcome	develops <b>adequate</b> criteria for the product/outcome	develops <b>substantial and appropriate</b> criteria for the product/outcome	develops <b>rigorous</b> criteria for the product/outcome
	presents a <b>limited or partial</b> plan and record of the development process of the project	presents an <b>adequate</b> plan and record of the development process of the project	presents a <b>substantial</b> plan and record of the development process of the project	presents a <b>detailed and accurate</b> plan and record of the development process of the project
	demonstrates <b>limited</b> self-management skills.	demonstrates <b>adequate</b> self-management skills.	demonstrates <b>substantial</b> self-management skills.	demonstrates <b>excellent</b> self-management skills.

Your goal:

Prompts	Student-designed criteria	Test or method of evaluation
<b>Form:</b> What will your project look like? What materials will you use? What size will your project be? What tools will you use? How will you assemble your project?	▪	
<b>Function:</b> What is it the purpose of your project?	▪	
<b>User/Audience:</b> Who is your project for? What do you want your project to do? Where/why will your project be used?	▪	
<b>Costs:</b> How much will your project cost to make? How much will you sell it for? How much profit could be made on your item/project?	▪	